

Lesson Continuity Plan (June): Sec 4 SS

Sat 2-4pm / Sun 4-6pm

- Materials and assignments will be posted in the Google Classroom.
- Discussion and questions to be via Zoom Chat or Google Classroom.
- Any work submitted will be marked and returned in the next session.
- The lessons will not be recorded. Please attend punctually as per the usual time slot.

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| <p>6 June (Sat) 2-4pm OR 7 June (Sun) 4-6pm</p> | <p><u>Prelim Revision</u></p> <p><u>SBQ Synthesis Skill</u> Lecture on: 1) Source-handling skills requiring use of multiple sources – question will require candidates to consider the issue of the case study from a broader perspective</p> <ul style="list-style-type: none"> - For SBQ Q(e) Synthesis,: • Unpacking of question focus is required -WHO, WHAT • 1 source, 1 para • Paraphrasing is NOT considered as explanation • Explanation usually involves ‘HOW’ and/or ‘WHY’ <p>2)SRQ part a(Section B) - to construct reasoned arguments and make informed judgement and recommendations on an issue(multiple strategies/multi causal</p> <ul style="list-style-type: none"> - question will require students to consider the issue in Singapore’s context. <p>Practice Paper: Sec 4 topics</p> <p>Submit via Google Classroom.</p> <p>Tutor will highlight key observations on the submissions and do’s and don’ts via zoom.</p> |
| <p>13 June (Sat) 2-4pm OR 14 June (Sun) 4-6pm</p> | <p><u>Prelim Revision</u></p> <p><u>SBQ Synthesis Skill</u> Lecture on: 1) Source-handling skills requiring use of multiple sources – question will require candidates to consider the issue of the case study from a broader perspective</p> <ul style="list-style-type: none"> - For SBQ Q(e) Synthesis,: • Unpacking of question focus is required -WHO, WHAT • 1 source, 1 para • Paraphrasing is NOT considered as explanation • Explanation usually involves ‘HOW’ and/or ‘WHY’ |

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| | <p>2)SRQ part a(Section B) - to construct reasoned arguments and make informed judgement and recommendations on an issue(multiple strategies/multi causal - question will require students to consider the issue in Singapore’s context.</p> <p>Practice paper: Sec 4 topics</p> <p>Submit via Google Classroom.</p> <p>Tutor will highlight key observations on the submissions and do’s and don’ts via zoom.</p> |
| <p>20 June (Sat) 2-4pm OR 21 June (Sun) 4-6pm</p> | <p><u>Prelim Revision</u></p> <p><u>SBQ Skill - Hybrid</u> Lecture on:</p> <ol style="list-style-type: none"> 1) ‘Surprise’ question – <ul style="list-style-type: none"> ○ Societal issues revolve around different viewpoints / perspectives ○ Consistency/inconsistency ○ Basic Level Analysis answer <p>2)SRQ part b(Section B) - to construct explanation of two factors/perspectives on an issue and making judgment on the relative importance of factors or giving balanced conclusion on the issue.</p> <ul style="list-style-type: none"> - What do you know/have learnt about the issue? - What is the focus of the question? - What are your suggestions to address the focus of your questions? - How did your suggestions address the focus of the question? <p>Practice paper: Sec 4 topics</p> <p>Submit via Google Classroom.</p> <p>Tutor will highlight key observations on the submissions and do’s and don’ts via zoom.</p> |
| <p>27 June (Sat) 2-4pm OR 28 June (Sun) 4-6pm</p> | <p><u>Prelim Revision</u></p> <p><u>SBQ Skill - Hybrid</u> Lecture on:</p> <ol style="list-style-type: none"> 2) ‘Surprise’ question – <ul style="list-style-type: none"> ○ Societal issues revolve around different viewpoints / perspectives ○ Consistency/inconsistency ○ Mid-level vs High level analysis answers. <p>2)SRQ part b(Section B) - to construct explanation of two factors/perspectives on an issue and making judgment on the relative importance of factors or giving balanced conclusion on the issue.</p> <ul style="list-style-type: none"> - What do you know/have learnt about the issue? |

- What is the focus of the question?
- What are your suggestions to address the focus of your questions?
- How did your suggestions address the focus of the question?

Practice paper: Sec 4 topics

Submit via Google Classroom.

Tutor will highlight key observations on the submissions and do's and don'ts via zoom.