



**2020 October Bootcamp
GCE 'O' Level Social Studies
For Sec 3/4/5**

The intent of the 18-hour intensive modular workshop is to equip students with practical examination skills to answer both **Structured Response Questions (SRQs)** and **Source-Based Questions (SBQs)**. More importantly, the workshop is targeted at helping students achieve distinctions in the 'O' Level Examinations. Through the workshop, students will be able to provide answers that will strategically improve their scores in the exam paper.

In this workshop, students will be given specimen papers to hone their examination skills. These essential practices will equip students with effective techniques in giving clear, precise and relevant answers. Furthermore, this hothousing will enable students to make strategic adjustments to their answers to maximize their marks in the various sections of the examination paper

Fees:

\$180 per module or \$990 for whole workshop

Existing students pay existing rate

#	Date/Time	Topics Covered
1	4 Oct (Sun) 10-1pm	SRQ (a) & (b) Issue 1 At the end of the session, students will be able to account for reasons, and make recommendations to Issue 1 in the syllabus. Therefore, specific recommendations, techniques and practices will be given to students to apply their skills to answer the requirements in the questions.
2	4 Oct (Sun) 2-5pm	SRQ (a) & (b) Issue 2 At the end of the session, students will be able to account for reasons, and make recommendations to Issue 2 in the syllabus. Therefore, specific recommendations, techniques and practices will be given to students to apply their skills to answer the requirements in the questions.

3	6 Oct (Tues) 10-1pm	<p>SRQ (a) & (b) Issue 3</p> <p>At the end of the session, students will be able to account for reasons, and make recommendations to Issue 3 in the syllabus. Therefore, specific recommendations, techniques and practices will be given to students to apply their skills to answer the requirements in the questions.</p>
4	7 Oct (Wed) 10-1pm	<p>Source-Based Questions – Inference, Purpose, Reliability, Complex Reliability</p> <p>In the new syllabus, 7/35 marks are allocated to Complex Reliability. In the past 3 years, students were not tested on this skill in the old syllabus. However, a look at the 2010 ‘O’ level paper revealed that students need to be very clear in what they are checking and coherency in their arguments will differentiate the better answers from the mediocre. Students will also be guided on identifying the sub-text in the sources and using the sub-text to bring them that very achievable A1.</p>
5	11 Oct (Sun) 10-1pm	<p>Source-Based Questions – Comparison, Evaluation</p> <p>At the end of the lesson, students will be able to compare sources, and use multiple sources to consider the issue of the case study from a broader perspective. This skill is new in Social Studies and many students believed that they have to use all the sources (6) to test against the hypothesis. This resulted in students spending a lot of time writing lengthy answers on 1 source resulting in insufficient time to hit higher levels. Through this session, they will realise that a non-evaluative approach to test a source is sufficient through 2-3 sentences. They must be able to plan and strategically position their responses to hit the highest levels. This is achievable only if students have good time management.</p> <p>Note: this skill is the last question (e) and carries 10/50 or 20% of the marks.</p>
6	11 Oct (Sun) 2-5pm	<p>Source-Based Questions – Utility + Overview of SBQ Skills</p> <p>In this lesson, students will be able to revise all the Source-Based Skills, and address SBQ Utility using a carefully calibrated method, which will provide clarity in their responses. Students will also be able to organise their responses to clinch the elusive full marks allocated to this skill.</p>