



2022 Sept Holidays Workshop
GCE 'O' Level Sec 4 Social Studies

ALL LESSONS ARE CONDUCTED ONLINE VIA ZOOM AND MATERIALS UPLOADED INTO GOOGLE CLASSROOM

This is the final stretch before the 2022 'O' Levels and the Humanities Hub is proud to announce the final part of our Social Studies Bootcamp series. This series builds on the skills covered during the June Bootcamp and offers additional solutions to answering the different question types that have been covered earlier.

“What do I do if I am short on time?”

“How do I answer this question if I am not sure what it is testing?”

“How much should I write? Is this too little or too much?”

These are some of the questions that students often struggle with and this Bootcamp aims to help students find the best possible solutions for improvement within the shortest time frame. In an ideal situation, students will finish all parts of the paper in a timely manner. However, things are seldom ideal and it is always good to be prepared with alternatives. The focus of this final Bootcamp is to provide students with a safety net and back-up plan for what to do if they find themselves struggling to finish the paper on time.

Year	SBCS	Issue	SRQ	Issue
2019	Should governments be responsible for ensuring that people eat healthily?	1	2(a) In your opinion, how can Singapore benefit from this development as a 'Smart Nation'? Explain your answer with reference to two benefits. 2(b) Do you think that individual actions have a more important role to play than global solutions in addressing cyber security threats? Explain your answer.	3
2020	What impact do minimum wage laws have on workers?	2	(6) What important messages would you share with Singaporeans to help reduce the amount of plastic waste generated? Explain your answer with reference to two messages. (7) Do you agree that it is more challenging for a government to manage the competing needs and	1

			interests of citizens than to strengthen citizens' sense of belonging? Explain your answer.	
2021	What are the implications of Dyson's move to Singapore?	3	(6) In your opinion, what can be done to address the needs of those in the lower income group in Singapore? Explain your answer with reference to two ways. (7) Do you think integration is more important than assimilation in managing socio-cultural diversity?	2

Fees:

\$100 per module or \$550 for whole workshop

#	<u>Class A</u>	<u>Class B</u>	<u>Topics Covered</u>
1	4 Sep (Sun) 10-12pm	7 Sep (Wed) 7-9pm	Issue 1: Exploring Citizenship and Governance
2	4 Sep (Sun) 2-4pm	8 Sep (Thurs) 4-6pm	Issue 2: Living in a Diverse Society
3	5 Sep (Mon) 4-6pm	8 Sep (Thurs) 7-9pm	Issue 3: Globalisation
4	5 Sep (Mon) 7-9pm	9 Sep (Fri) 4-6pm	SRQ Issue 1: Exploring Citizenship and Governance
5	6 Sep (Tues) 4-6pm	9 Sep (Fri) 7-9pm	SRQ Issue 2: Living in a Diverse Society
6	7 Sep (Wed) 4-6pm	10 Sep (Sat) 12-2pm	SRQ Issue 3: Globalisation

Session	Synopsis	Remarks
1	<p>Issue 1: Exploring Citizenship and Governance</p> <p>SBCS: 2019 'O' Level Paper</p> <p>Using the 2019 'O' Level Paper, students will cover Inference and Study All Sources questions.</p> <p>Students are to read through the sources first before attending the session.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Chapter 1-3 • Inference questions • Study All Sources questions <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Issue 1 • Writing guide for Inference questions • Writing guide for Study All Sources questions

<p>2</p>	<p>Issue 2: Living in a Diverse Society</p> <p>SBCS: 2020 'O' Level Paper</p> <p>Using the 2020 'O' Level Paper, students will cover Comparison and Hybrid questions.</p> <p>Students are to read through the sources first before attending the session.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Chapter 4-7 • Comparison questions • Hybrid questions <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Issue 2 • Writing guide for Comparison questions • Writing guides for Hybrid questions
<p>3</p>	<p>Issue 3: Globalisation</p> <p>SBCS: 2021 'O' Level Paper</p> <p>Using the 2021 'O' Level Paper, students will cover Reliability, Usefulness and Surprise questions.</p> <p>Students are to read through the sources first before attending the session.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Chapter 8-11 • Reliability questions • Usefulness questions • Surprise questions <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Issue 3 • Writing guide for Reliability questions • Writing guide for Usefulness questions • Writing guide for Surprise questions
<p>4</p>	<p>Issue 1: Exploring Citizenship and Governance</p> <p>SRQ: 2020 'O' Level Paper</p> <p>Using the 2020 'O' Level Paper, students will cover the requirements for Structured Response Questions and develop sound strategies to approach such questions.</p> <p>Students are to read through the SRQs first before attending the session.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Issue 1 <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Chapters 1-3 • Writing guide for SRQ
<p>5</p>	<p>Issue 2: Living in a Diverse Society</p> <p>SRQ: 2021 'O' Level Paper</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Issue 2 <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Chapters 4-7

	<p>Using the 2021 'O' Level Paper, students will cover the requirements for Structured Response Questions and develop sound strategies to approach such questions.</p> <p>Students are to read through the SRQs first before attending the session.</p>	<ul style="list-style-type: none"> • Writing guide for SRQ
6	<p>Issue 3: Globalisation</p> <p>SRQ: 2019 'O' Level Paper</p> <p>Using the 2019 'O' Level Paper, students will cover the requirements for Structured Response Questions and develop sound strategies to approach such questions.</p> <p>Students are to read through the SRQs first before attending the session.</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Issue 3 <p>Materials provided:</p> <ul style="list-style-type: none"> • Notes for Chapters 8-11 • Writing guide for SRQ